

# MAURA JONES MOYLE, PH.D., CCC-SLP

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**Research Interests:** Language and Literacy  
Professional Development for Educators in Language and Literacy  
Culturally-Linguistically Responsive Language Assessment  
Language Sample Analysis  
African American English

## I. EDUCATION

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1998-2004	University of Wisconsin, Madison, WI <b>Ph.D.</b> , Communicative Disorders Concentration: Language Development and Disorders Advisor: Susan Ellis Weismer, Ph.D.  Dissertation Topic: "Longitudinal Relationships Between Lexical and Grammatical Development in Typical and Late-Talking Children." Dissertation Director: Susan Ellis Weismer, Ph.D.
1995-1998	University of Wisconsin-Madison <b>M.S.</b> , Communication Disorders  Thesis Topic: "Relationships Between Vowel Articulation, Voice Onset Time, and Laryngeal Devoicing Gesture." Advisor: Gary Weismer, Ph.D.
1987-1991	University of Wisconsin-Madison <b>B.S.</b> , Anthropology

## II. PUBLICATIONS

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### A. REFEREED JOURNALS

- Finneran, D. A., **Moyle, M. J.**, Nash, A., & Chen, S. (2025). What of it? Coding the unmarked of-preposition in language samples from young AAE Speakers. *Seminars in Speech and Language*. Thieme Medical Publishers, Inc.
- Lawson, C., Heilmann, J., & **Moyle, M. J.** (2025). Look, it's asparagus!: A museum-based scavenger hunt activity to support visitor engagement and foster the growth of early literacy skills in preschool-age children. *Journal of Museum Education*, 1-9.
- Moyle, M. J.**, Heilmann, J., & Meurer, J. (2025). A multi-site investigation of outcomes associated with LENA Grow coaching. *Child Language Teaching and Therapy*, <https://doi.org/10.1177/02656590251377981>.
- Banks, M., Kinney, H., Valla, B., & **Moyle, M. J.** (2023). The effects of singing vs. speech on joint engagement in a young child with Phelan-McDermid Syndrome. *Journal of Student Research*, 10(4), 1-12.
- Jaskolski, J. E., & **Moyle, M. J.** (2023). Professional development in phonological awareness for early childhood educators in low-income, urban classrooms: A pilot study examining dosage effects. *Annals of Dyslexia*, 73(3), 440-468.
- Baldwin, E., Heilmann, J., Finneran, D., Cho, C. & **Moyle, M. J.** (2022). Dialect density, language abilities, and emergent literacy skills of prekindergarten children. *Journal of Research in Reading*, 45(4), 567-586.
- Heilmann, J., Finneran, D., & **Moyle, M. J.** (2022). Comparing measures from computer-administered and examiner-administered narrative retells in Spanish: A pilot study. *American Journal of Speech-Language Pathology*, 31(5), 2175-2185.
- Heilmann, J., **Moyle, M. J.**, Meurer, J., & Sparrow, T. (2021). Early Head Start teachers' perceptions of coaching experiences. *Early Childhood Education Journal*, 50(7), 1233-1245.
- Finneran, D., Heilmann, J., **Moyle, M. J.**, & Chen, S. (2020). An examination of cultural-linguistic influences on PPVT-4 performance in African American and Hispanic preschoolers from low-income communities. *Clinical Linguistics and Phonetics*, 34(3), 242-255.
- Heilmann, J., **Moyle, M. J.**, & Rueden, A. M. (2018). Using alphabet knowledge to track the emergent literacy skills of children in Head Start. *Topics in Early Childhood Special Education*, 38(2) 118-128.

- Moyle, M. J.,** Heilmann, J., & Finneran, D. (2014). The role of dialect density in nonword repetition performance: An examination with at-risk African American preschool children. *Clinical Linguistics and Phonetics*, 28(9), 682-696.
- Moyle, M. J.,** Heilmann, J., & Berman, S. (2013). Assessment of early phonological awareness skills: A comparison of the Preschool IGDIs and the PALS-PreK. *Early Education and Development*, 24(5), 668-686.
- Weismer, S. E., Venker, C. E., Evans, J. L., & **Moyle, M. J.** (2013). Fast mapping in late-talking toddlers. *Applied Psycholinguistics*, 34(1), 69-89.
- Berry, J., & **Moyle, M. J.** (2011). Covariation among vowel height effects on acoustic measures. *Journal of the Acoustical Society of America*, 130(5), EL365-EL371.
- Moyle, M. J.,** & Schumacher, J. (2011, December). A comparison of adult- and peer-mediated intervention for autism: A case study. *PSHA Journal*, 49-61.
- Moyle, M. J.,** Karasinski, C., Ellis Weismer, S., & Gorman, B. K. (2011). Grammatical morphology in school-age children with and without language impairment: A discriminant function analysis. *Language, Speech, and Hearing Services in Schools*, 42, 550-560.
- Moyle, M. J.,** & Berman, S. (2011). Speech-language pathologists collaborating with Head Start to improve children's early language and literacy skills: Efficacy and intensity effects. *Perspectives on Language Learning and Education*, 18, 53-61.
- Moyle, M. J.,** & Ellis Weismer, S., Evans, J. L., & Lindstrom, M. J. (2007). Longitudinal relationships between lexical and grammatical development in typical and late-talking children. *Journal of Speech, Language, and Hearing Research*, 50(2), 508-528.
- Ellis Weismer, S., Plante, E., **Jones, M.,** & Tomblin, J. B. (2005). A functional magnetic resonance imaging investigation of verbal working memory in adolescents with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 48, 405-425.
- Ellis Weismer, S., Tomblin, J.B., Zhang, X., Buckwalter, P., Chynoweth, J. G. & **Jones, M.** (2000). Nonword repetition performance in school-age children with and without language impairment. *Journal of Speech, Language, and Hearing Research*, 43, 865-878.

## B. BOOKS

- Jaskolski, J. E., & **Moyle, M. J.** (2017). *Phonological awareness training program: A speech language pathologist's tool for training teachers*. Rockville, MD: ASHA Press.

## C. INVITED PUBLICATIONS & PRESENTATIONS

- Moyle, M. J.** (2025). [Review of the MacArthur-Bates Communicative Development Inventories]. *The Mental Measurements Yearbook*. Manuscript accepted for publication.
- Moyle, M. J.** (2024). [Review of the Clinical Evaluation of Language Fundamentals Preschool–Third Edition Screening Test]. *The Mental Measurements Yearbook*. Edited by Janet F. Carlson, Kurt F. Geisinger, and Jessica L. Jonson, 2024.
- Moyle, M. J.** (2024, April 1). *The Science of Reading: Where do SLPs fit in?* [Webinar]. Simucase Spotlight.
- Moyle, M. J.,** Gilkerson, J., & Heilmann, J. (2023, February 21). *The power of early talk: Laying the foundation for literacy* [Webinar]. The Reading League – Wisconsin.
- Finneran, D., **Moyle, M. J.,** & Heilmann, J. (2022, November 18). *Examining early language and literacy in children who speak AAE* [Conference presentation]. American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Moyle, M. J.** (2022, June 2). *Community-Based Research in Child Language Development and Disorders: A Tale of Adaptation* [Conference presentation]. Symposium on Research in Child Language Disorders, Madison, WI.
- Moyle, M. J.** (2020). [Review of the Comprehensive Assessment of Spoken Language, Second Edition]. *The Mental Measurements Yearbook*. Edited by Janet F. Carlson, Kurt F. Geisinger, and Jessica L. Jonson, 2020.
- Moyle, M. J.** (2020). [Review of the Quick Interactive Language Screener]. *The Mental Measurements Yearbook*. Edited by Janet F. Carlson, Kurt F. Geisinger, and Jessica L. Jonson, 2020.
- Long, S. H., & **Moyle, M. J.** (2017). Phonological disorders. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Long, S. H., & **Moyle, M. J.** (2017). [Review of the Clinical Evaluation of Language Fundamentals-Fifth Edition Metalinguistics]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: The Board of Regents of the University of Nebraska and the Buros Center for Testing.
- Long, S. H., & **Moyle, M. J.** (2017). [Review of the Test of Pragmatic Language]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: The Board of Regents of the University of Nebraska and the Buros Center for Testing.
- Moyle, M. J.** (2017). Language variation: What’s an educator to do? *Southeast Education Network*, 18(3), 84-86.

- Moyle, M. J.** (2017). [Review of the Test of Integrated Language and Literacy Skills]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: The Board of Regents of the University of Nebraska and the Buros Center for Testing.
- Moyle, M. J., & Long, S. H.** (2017). Expressive Vocabulary Test - II. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Long, S. H.** (2017). [Review of the Test of Language Development-Primary: Fourth Edition]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Lincoln, NE: The Board of Regents of the University of Nebraska and the Buros Center for Testing.
- Moyle, M. J., & Long, S. H.** (2017). Speech/communication disabilities. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2017). Figurative language. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2017). Literacy. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Long, S. H., & **Moyle, M. J.** (2013). [Review of Index of Productive Syntax ]. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Long, S. H.** (2013). [Review of Early Language Skills Checklist]. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Long, S. H.** (2013). Receptive language disorders. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Manjarrés, M.** (2013). Receptive vocabulary. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Manjarrés, M.** (2013). Speech morphology. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Manjarrés, M.** (2013). Story structure decision tree. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Plowgian, C.** (2013). Metaphoric language. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York, NY: Springer Publishing Company.
- Moyle, M. J., & Long, S. H.** (2007). [Review of Pre-Reading Inventory of Phonological Awareness]. In K. F. Geisinger, R.A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook*. San Antonio, TX: PsychCorp.

### III. FUNDING

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- Moyle, M. J.** (2024). "St. Marcus Lutheran School Academic Readiness Assessment 2024-2025." Ventris Learning, \$33,664. (August 27, 2024 – May 31, 2025).
- Meurer, J., Heilmann, J., & **Moyle, M. J.** (2019). Sponsor: Clinical & Translational Science Institute of Southeast Wisconsin. Title: "Implementation of Automated Measures of Language Environments to Improve Educator Efficacy and Reduce Disparities in Disadvantaged Urban Youth." \$50,000. Funding period April 1, 2019 – May 31, 2021.
- Moyle, M. J.**, Heilmann, J., Meurer, J., & Sparrow, T. (2018). "Using Automated Measures of Classroom Language Environments to Positively Impact Milwaukee Early Childhood Educators' Skills and Children's Kindergarten Readiness." Women and Girls of Color Research Initiative Grant, Center for Gender and Sexualities Studies, Marquette University, \$40,000. (September 1, 2018 – May 31, 2021).
- Paulson, J., & **Moyle, M. J.** (2017) Sponsor: Milwaukee Succeeds. Title: "Early Childhood Coaching and Mentoring Project." \$157,350.00. Funding period September 1, 2017 – August 31, 2018.
- Clark, K., & **Moyle, M. J.** (2012). "Excellence in Literacy Instruction: An Innovative Approach to Preparing Pre-Service Teachers and Speech-Language Pathologists," Way Klingler Teaching Enhancement Award, Sponsored by the Committee on Teaching, Marquette University, \$20,000.00. (July 1, 2012 - June 30, 2013).
- Moyle, M. J.** (2012). "Developing Social Competence and Preliteracy Skills in Urban, Low-Income Preschoolers," Summer Faculty Fellowship, Sponsored by the Committee on Research, Marquette University, \$5,500. (June 1, 2012 - August 31, 2012).
- Moyle, M. J.** (2012). "Phonological Awareness Training for Educators of Diverse, Low-Income Children: A Resource for Speech-Language Pathologists," American-Speech-Language-Hearing Association: Grant Program for Projects on Multicultural Activities, \$11,980. (September 1, 2012 - August 31, 2013).
- Moyle, M. J.**, & Clark, K. (2012). "Developing Social Competence and Preliteracy Skills in Urban, Low-Income Preschoolers," Regular Research Grant, Sponsored by the Committee on Research, Marquette University, \$7,500. (July 1, 2012 - December 31, 2012).
- Berman, S., Gorman, B., & **Moyle, M. J.** (2008). Sponsor: The Richard and Ethel Herzfeld Foundation. Title: "Reading Acquisition Program Family Training Component." \$10,000. Funding period October 2, 2008 – July 31, 2009.
- Moyle, M. J.**, Gorman, B., & Berman, S. (2008). Sponsor: U.S. Department of Education - Early Reading First Program. Title: "Wisconsin Reading Acquisition Program." \$4,034,108. Funding period September 1, 2008 – August 21, 2011.

- Gorman, B., & **Moyle, M. J.** (2007). Sponsor: Marquette University, Excellence in Diversity Grant. Title: "Reading Acquisition Program for English Language Learners." \$2,500. Funding period: July 2007 – May, 2008.
- Moyle, M. J.**, & Berman, S. (2007). Sponsor: Greater Milwaukee Foundation. Title: "Reading Acquisition Program – Teacher Training Project." \$50,000. Funding period: May 2007 – July 2008.
- Moyle, M. J.**, Berman, S., & Gorman, B. (2007). Sponsor: Herzfeld Foundation. Title: "Reading Acquisition Program – Teacher Training Project & Reading Acquisition Program for English Language Learners." \$7,000. Funding period: May 2007 – July 2008.
- Berman, S., & **Moyle, M. J.** (2006). Sponsor: Greater Milwaukee Foundation Grant. Title: "Reading Acquisition Program." \$3,000. Funding period August 2006 – May, 2007.
- Moyle, M. J.** (2006). Sponsor: Marquette University, Excellence in Diversity Grant. Title: "Reading Acquisition Program." \$2,500. Funding period: January – May 2007.
- Moyle, M. J.**, & Berman, S. (2006). Sponsor: Herzfeld Foundation. Title: "Reading Acquisition Program." \$12,908. Funding period: November 2006 – October 2007.
- Berman, S., & **Moyle, M. J.**, (2005). Sponsor: United Way of Greater Milwaukee. Title: "The interaction between children's use of African American English features and progress in a phonological awareness program: A pilot study." \$60,000. Funding period: August 1, 2005 – July 31, 2006.
- Moyle, M. J.** (2004). Sponsor: College of Health Sciences Faculty Development Award, Marquette University. Title: "Non-biased language assessment of African-American preschoolers." \$1,920. Funding period January 1, 2005 – June 30, 2005.
- Jones, M. J.** (2004). Sponsor: Summer Faculty Fellowship, Marquette University. Title: "Non-biased language assessment of African-American Preschoolers." \$4,500. Funding period June 1, 2005 – July 31, 2005.

#### IV. REFEREED PRESENTATIONS

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##### *A. National*

- Moyle, M. J.**, Heilmann, J., & Finneran, D. (2024, May). *Students' Perceptions of Narrative Skills in Preschool Children Who Speak African American English*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Moyle, M. J.**, Heilmann, J., Finneran, D., & Maltese, K. (2023, November). *Familiarity With General American English in AAE-Speaking Preschoolers: Relationship to Early Language and Literacy*

*Measures*. Poster presented at the American Speech-Language-Hearing Association, Boston, MA.

Finneran, D., Chen, S., Heilmann, J., & **Moyle, M. J.** (2022, November). *Coding Past Tense in Language Sample Analysis for African American English*. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA.

**Moyle, M. J.**, Finneran, D., Heilmann, J., & Hill, D. (2022, November). *Speech-Language Pathology Students' Perceptions of Narrative Skills in Preschool Children Who Speak African American English*. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA.

**Moyle, M. J.**, Heilmann, J., Finneran, D., & Dobbins, A. (2022, November). *Effects of Language Sampling Context on Sentence Diversity in Preschoolers Who Speak AAE*. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA.

Heilmann, J., Finneran, D., & **Moyle, M. J.** (2022, June). *Comparing Measures from Computer-Administered and Examiner-Administered Narrative Retells in Spanish: A Pilot Study*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Moyle, M. J.**, Heilmann, J., Finneran, D., & Dobbins, A. (2022, June). *Influence of Language Sampling Context on Sentence Diversity in AAE-Speaking Preschoolers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Baldwin, E., Heilmann, J., Finneran, D., & **Moyle, M. J.** (2021, June). *Dialect density, language abilities, and emergent literacy skills of prekindergarten children who speak African American English*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Finneran, D., Chen, S., Heilmann, J., & **Moyle, M. J.** (2021, June). *Past participle verb coding in language sample analysis for African American Children*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Moyle, M. J.**, Heilmann, J., Finneran, D., & Cain, J. (2021, June). *Script vocabulary in the narratives of preschoolers who speak African American English*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Moyle, M. J.**, Finneran, D., Heilmann, J., & Fay, S. (2021, June). *Sentence diversity as a less-biased language measure for preschoolers who speak African American English*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Moyle, M. J.**, Finneran, D. A., & Heilmann, J. J. (2020, November). *Examining sentence diversity in preschoolers who speak AAE*. Poster submitted to the American Speech-Language-Hearing Association, cancelled.

*\*Designated as a Meritorious Poster Submission by the ASHA Convention Program Committee*



- Heilmann, J., & **Moyle, M. J.** (2020, November). *Using LENA Grow to promote Early Head Start teachers' use of language facilitation techniques*. Poster submitted to the American Speech-Language-Hearing Association, cancelled.
- Haendel, A. D., Barrington, A., McVey, A. J., Magnus, B., Dolan, B., Willar, K., Carson, A., Arias, A., Johnson, N., **Moyle, M. J.**, & Hecke, V. (2019, May). *EEG coherence changes related to the PEERS<sup>®</sup> intervention: Evidence of neuroplasticity*. Poster presented at the International Society for Autism Research (INSAR). International Society for Autism Research (INSAR), Montreal, Québec.
- Haendel, A., Barrington, A., McVey, A., **Moyle, M. J.**, Arias, A., & Van Hecke, A. (2019, November). *Evidence of Neuroplasticity in Adolescents With Autism After a Social Skills Intervention*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Heilmann, J., & **Moyle, M. J.** (2019, November). Promoting Language-Rich Classrooms: *Early Head Start Teachers' Views of Language-Based Coaching Using LENA Grow*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Moradi, M., Burgess, P., Nash, A., Finneran, D., & **Moyle, M. J.** (November 2019). *Gender and the Early Use of Tense Markers in African American English*. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL.
- Iuzzini-Seigel, J., Weinkauf, O., Nesbitt, C., Thompson, A., Summers, L., & **Moyle, M. J.** (2018, November). *Communication, motor and procedural learning abilities in preschoolers with typical and disordered development*. Poster presented at the American Speech-Language-Hearing Association, Boston, MA.
- Jaskolski, J., & **Moyle, M. J.**, (2018, November). *Phonological awareness training program: A speech-language pathologist's tool for training teachers*. Paper presented at the American Speech-Language-Hearing Association, Boston, MA.
- Nash, A., Ward, C., Finneran, D., **Moyle, M. J.**, & Chen, S. (2018, November). *Preposition coding conventions in the calculation of African American English use in preschoolers*. Poster presented at the American Speech-Language-Hearing Association, Boston, MA.
- Singh, M., Finneran, D., **Moyle, M. J.**, & Chen, S., (2018, November). *The relationship between preschool AAE use and performance on an assessment of phonological awareness*. Poster presented at the American Speech-Language-Hearing Association, Boston, MA.
- Finneran, D., Heilmann, J., **Moyle, M. J.**, & Chen, S. (2017, June). *Linguistic diversity and PPVT-4 performance for young children in low-income communities*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Hassink, V., Finneran, D., & **Moyle, M. J.** (2017, November). *Examining features of African American English in early childhood*. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.
- Heilmann, J., Lawson, C., **Moyle, M. J.**, Eisner, A., Woolever, B., Arends, J., & Mikenis, R. (2017, June). *The impact of a vocabulary and narrative intervention implemented within the children's museum experience*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Heilmann, J., **Moyle, M. J.**, & Finneran, D. (2017, November). *Relationships between narrative language sample measures and dialect density in young AAE speakers*. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.
- Lutter, M., Finneran, D., & **Moyle, M. J.** (2017, November). *African American English: Development of syntactic and morphological features*. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.
- Moyle, M. J.**, Bromley, S., & Dressler, E. (2017, November). *Using the Dialect Assessment Battery to measure acquisition of Mainstream English in young AAE speakers*. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.
- Woolever, B., Eisner, A., Arends, J., Mikenis, R., **Moyle, M. J.**, Heilmann, J., & Lawson, C. (2017, April). *Facilitating Narrative Discourse in Parent-Child Dyads within the Children's Museum Experience*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Finneran, D., Heilmann, J., & **Moyle, M. J.** (2015, November). *The role of linguistic diversity and SES in PPVT-4 performance for preschool-age children in low-income communities*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Moyle, M. J.**, Park, A., & Kinney, H. (2015, November). *The effectiveness of a curriculum designed to promote code-switching skills in young AAE speakers*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Kinney, H., **Moyle, M. J.**, & Valla, B. R. (2015, November). *The effect of music on word learning in a young child with Phelan-McDermid Syndrome*. Poster presented at the American Speech-Language-Hearing Association, Denver, CO.
- Schmitz, J., **Moyle, M. J.**, & Heilmann, J. J. (2014, November). *Nonword repetition performance of AAE-speaking preschoolers: Quantitative and qualitative effects of dialect density*. Poster presented at the American Speech, Language, and Hearing Association, Orlando, FL.
- Heilmann, J., **Moyle, M. J.**, & Schmitz, J. (2014, June). *Tracking emergent literacy skills using a measure of alphabet knowledge*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Schmitz, J., **Moyle, M. J.**, Heilmann, J., & Finneran, D. (2014, June). *Nonword repetition performance of AAE-speaking preschoolers: Quantitative and qualitative effects of dialect density*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Clark, K., & **Moyle, M. J.** (2013, November). *Preparing professionals for changing models of school-based practice: Effects of an innovative practicum on learning*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Jaskolski, J., & **Moyle, M. J.** (2013, November). *Phonological awareness training for educators of diverse, low-income children: A resource for speech-language pathologists*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, & Clark, K. (2013, November). *Developing pre-literacy, language, and social-emotional competence in low-income, urban preschoolers: Preliminary findings and lessons learned*. Paper presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, D'Ambrose, K., Estrada, R., Lyons, P., & Palahniuk, S. (2013, November). *Dialect Density in AAE-Speaking Preschoolers: Effect of Sampling Context; Relationships to Language and Literacy Skills*. Poster presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Moyle, M. J.**, Heilmann, J., & Finneran, D., (2013, November). *What Is the NRT measuring? An Examination with At-Risk African American Preschool Children*. Poster presented at the American Speech-Language-Hearing Annual Convention, Chicago, IL.
- Boone, M., Long, S., **Moyle, M. J.**, Berman, S. (2011, June). *Nonword repetition: Performance characteristics associated with English dialect and age*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Boone, M., Long, S., **Moyle, M. J.**, Berman, S. (2011, November). *Nonword repetition: Performance characteristics associated with English dialect and age*. Poster presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.
- Heilmann, J., & **Moyle, M. J.** (2011, November). *Development of general outcome measures for children's language skills*. Poster presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.
- Jaskolski, J. & **Moyle, M. J.** (2011, November). *Effects of phonemic awareness training on early childhood educators' skills*. Paper presented at the American Speech-Language-Hearing Annual Convention, San Diego, CA.
- Moyle, M. J.**, Plowgian, C., Manjarrés, M., Berman, S., & Gorman, B. (2011, June). *African American Head Start Preschoolers' Performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR)*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

- Plowgian, C., Manjarrés, M., **Moyle, M. J.**, Berman, S., & Gorman, B. (2011, June). *African American Head Start Preschoolers' Performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR)*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Moyle, M. J.**, Gorman, B. K., & Berman, S. (2010, June). *Nonword repetition in African American Head Start preschoolers: Relationships to language vs. phonological awareness*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Moyle, M. J.**, Heilmann, J., Gorman, B. K., & Berman, S. (2010, June). *Tracking phonological awareness skills: A comparison of two curriculum-based measures*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Heilmann, J., **Moyle, M. J.**, Gorman, B., & Berman, S. (2010, November). *Monitoring pre-literacy skills using curriculum-based measures: The PALS & IGDIs*. Paper presented at the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Jaskolski, J., & **Moyle, M. J.** (2010, November). *Head Start teachers' phonemic awareness skills: Implications for professional development*. Poster presented at the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Moyle, M. J.**, Berman, S., Gorman, K., Hickman, K., Robinett, M., & Muhlenbeck, N. (2009, November). *Emergent literacy teacher training: SLPs' impact on instruction and outcomes*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Moyle, M. J.**, Ellis Weismer, S., Berman, S., & Wimberley, K. (2007, November). *Nonword repetition in preschoolers: A comparison of AAE and MAE speakers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Moyle, M. J.**, Ellis Weismer, S., Berman, S., Wimberley, K., & Carlson, H. (2007, June). *Nonword repetition in at-risk African American preschoolers*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.
- Berman, S., & **Moyle, M. J.** (2006, November). *Emergent literacy intervention for at-risk African American preschoolers: An efficacy study*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.
- Imes, S., **Moyle, M. J.** & Berman, S. (2006, November). *Utility of DELV-NR for Nonbiased Assessment of African-American Preschoolers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.
- Lahti, J., **Moyle, M. J.**, & Erdman, K. (2006, June). *Differential Effects of Adult-directed versus Peer-mediated Intervention on Linguistic and Communicative Functioning in Autism: A Case Study*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

- Fratangelo, M., Lahti, J., Berman, S. S., & **Moyle, M. J.** (2005, November). *Infusing literacy into a language and phonology preschool group*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Ellis Weismer, S., Evans, J., **Moyle, M. J.**, Horton-Ikard, R., Hollar, C., & Heilmann, J. (2005, June). *Late talkers: Kindergarten outcomes and early predictors*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Evans, J., Ellis Weismer, S., Hollar, C., **Jones, M.**, & Horton-Ikard, R. (2004, June). *Turn-taking skills in late-talkers at 4;6*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Jones, M.**, Ellis Weismer, S., Evans, J., & Hollar, C. (2003, November). *Lexical-grammatical development in typical and late-talking children*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Jones, M.**, & Ellis Weismer, S. (2003, June). *Longitudinal relationships between lexical and grammatical development in typical and late-talking toddlers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Ellis Weismer, S., Plante, E., & **Jones, M.** (2003, February). *Capacity limitations in children with SLI: An fMRI study*. Poster presented at the International Neuropsychological Society, Honolulu, HI.
- Jones, M.**, & Odell, K. (2002, June). *Relationships between child and adult accounts of expressive syntactic impairment in specific language impairment and agrammatism*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Ellis Weismer, S., Evans, J., Hollar, C., & **Jones, M.** (2001, November). *Identifying early language delay: Concurrent validity of the CDI*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ellis Weismer, S., Evans, J., **Jones, M.**, Horton-Ikard, R., Hollar, C., & Gunshor, B. (2001, November). *Lexical processing limitations in late-talking toddlers*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ellis Weismer, S., Evans, J., **Jones, M.**, Horton-Ikard, R., Hollar, C., & Gunshor, B. (2001, June). *Linguistic processing in typically developing and late-talking toddlers*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Ellis Weismer, S., Evans, J., Hollar, C., & **Jones, M.** (2001, April). *Concurrent validity of the CDI at 30 months for toddlers with early language delay*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

**Jones, M., & Ellis Weismer, S.** (2000, June). *Grammatical morphology in school-age children with and without language impairment: Discriminant function analysis*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Ellis Weismer, S., Tomblin, J.B., Zhang, X., Gaura, J., Buckwalter, P., & **Jones, M.** (1999, November). *Deficits in nonword repetition by children with language impairment*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco.

Ellis Weismer, S., Tomblin, J.B., Zhang, X., Gaura, J., Buckwalter, P., & **Jones, M.** (1999, June). *Nonword repetition performance in second graders with and without language impairment*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Chapman, R. S., Seung, H., Sindberg, H., Eisele, C., & **Jones, M.** (1998, June). *Fast mapping of verbs by children with Down syndrome: Effects of same or changing object contexts*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

### **B. Regional**

**Moyle, M. J., Casey, C., George, J., & Uhlarik, S.** (2020, February). *Examining Sentence Diversity in AAE-Speaking Preschoolers as a Dialect-Neutral Screener*. Poster presented at the Wisconsin Speech-Language-Hearing Association Annual Convention, Pewaukee, WI.

Berman, S. & **Moyle, M. J.** (2005, April). *Developmental sentence scoring: Still useful after all these years*. Paper presented at the Wisconsin Speech-Language Pathology and Audiology Association Annual Convention, Madison, WI.

**Moyle, M. J. & Berman, S.** *Using language sample analysis (SALT + DSS): A case study*. (2005, April). Paper presented at the annual meeting of the Wisconsin Speech-Language Pathology and Audiology Association, Madison, WI.

**Jones, M., Ellis Weismer, S., Evans, J., & Hollar, C.** (2004, April). *Lexical-grammatical development in typical and late-talking children*. Poster presented at the Wisconsin Speech-Language-Hearing Association Annual Convention, Green Bay, WI.

### **C. Local**

Dobbins, A., & **Moyle, M. J.** (2021, November). *Sentence diversity and sampling context for preschoolers who speak African American English*. Poster presented at the Marquette University Honors Program Undergraduate Research Fair, Milwaukee, WI.

Hill, D. & **Moyle, M. J.** (2021, September). *Pre-service professionals' perceptions of Black children's narratives*. Poster presented at the McNair Scholars Research Poster Session, Marquette University, Milwaukee, WI.

- Maltese, K., & **Moyle, M. J.** (2021, August). *Familiarity with Mainstream American English in African American Preschoolers and its relationship to early language and literacy measures*. Poster presented at the Biomedical Sciences Summer Research Program Poster Session, Marquette University, Milwaukee, WI.
- Cain, J., & **Moyle, M. J.** (2020, November). *Examining script vocabulary in the narratives of preschoolers who speak African American English (AAE)*. Marquette University Honors Program Undergraduate Research Fair, Marquette University, Milwaukee, WI.
- Fay, S., **Moyle, M. J.** (2020, November). *Sentence diversity in AAE-Speaking preschoolers: A comparison of narrative and play-based language samples*. Marquette University Honors Program Undergraduate Research Fair, Marquette University, Milwaukee, WI.
- Schmitz, J., & **Moyle, M. J.** (2013, December). *A pilot study investigating the role of executive functions in the language and literacy achievement of young, low-income English Language Learners*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.
- Boone, M., Long, S., **Moyle, M. J.** (2011, November). *Linguistic bias in preschool language assessment: Evaluating the nonword repetition task*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.
- Foshager, N., & **Moyle, M. J.** (2012, May). *Evaluation of the Narrative Scoring Scheme for low-income African American preschoolers*. Poster presented at the University of Wisconsin-Milwaukee College of Health Sciences Research Symposium, Milwaukee, WI.
- Moyle, M. J.**, Berman, S., Wimberley, K., & Carlson, H. (2006, December). *Relationships between Nonword Repetition, Language and Literacy in At-Risk African American Preschoolers*. Poster presented at the Forward Thinking Poster Session, Marquette University, Milwaukee, WI.

## V. TEACHING

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### Courses Taught at Marquette University

- SPPA 1001 Introduction to Communication Disorders (3 Credits, Undergraduate) – 1 semester
- SPPA 2130 Child Language Development (3 Credits, Undergraduate) – 3 semesters
- SPPA 2210 Child Language Disorders (3 Credits, Undergraduate; formerly SPPA 140) – 12 semesters
- SPPA 4610/5610 Multicultural Issues in Speech-Language Pathology (3 Credits, Undergraduate/Graduate; formerly SPPA 148) – 12 semesters
- SPPA 4720/5720 Diagnostic Methods in Speech-Language Pathology (3 Credits, Undergraduate/Graduate; formerly SPPA 158) – 16 semesters

SPPA 4930 Undergraduate Research Experience (1 Credit, Undergraduate) – 2 semesters

SPPA 4956 Undergraduate Research in Speech-Language Pathology (1 Credit, Undergraduate) – 6 semesters

SPPA 4995/6995 Independent Study (1 - 3 Credits, Undergraduate/Graduate; formerly SPPA 195/295) – 10 semesters (13 students)

SPPA 4961/EDUC 4964 Advanced Reading Methods (3 Credits, Undergraduate) – 1 semester

SPPA 6210 Child Language Intervention Issues (3 Credits, Graduate; formerly SPPA 241) – 6 semesters

SPPA 6961 Reading Methods and Instructional Methods for English Language Learners (3 Credits, Graduate) – 3 semesters

SPPA 6961 Language and Literacy (3 Credits, Graduate) – 3 semesters

### **Courses Taught at Other Institutions**

*University of Wisconsin-Madison.* COM DIS 440 Child Language Disorders (3 Credits, Undergraduate) – 2 semesters

## **VI. THESIS COMMITTEES**

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Master's Thesis Committee Member, Erika Baldwin, University of Wisconsin-Milwaukee, *Dialect Use, Language Abilities, and Emergent Literacy Skills of Prekindergarten Children Who Speak African American English* (completed August 2020).

Dissertation Committee Member, Angela Haendel, *Changes in Electroencephalogram Coherence in Adolescents with Autism Spectrum Disorder After a Social Skills Intervention* (completed November 2018).

Master's Thesis Committee Member, Jeny Thomas, University of Wisconsin-Milwaukee, *Museum Based Enrichment to Promote Letter Knowledge Skills Using Parent-Child Interactions in At-Risk Families* (completed July 2017).

Dissertation Committee Member, Jayne Jaskolski, Cardinal Stritch University, *The Effects of Phonemic Awareness Training for Early Childhood Educators on Teachers' Skills, Instructional Quality, and Children's Outcomes* (completed April 2013).

Master's Thesis Committee Member, Ashley Coursin, University of Wisconsin-Milwaukee, *Understanding the Development of Alphabet Knowledge in At-risk Populations: The Influence of Pre-literacy Skills* (completed August 2012).



Master's Thesis Director, Jessica Lahti, *Differential Effects of Adult vs. Peer as Agent of Intervention on the Communicative Functioning in a Child with Autism* (completed May 2006).

Master's Thesis Committee Member, Dené Brown, *The Relationship Between Acculturation Level and African American English Usage in Young Adult African American Males* (completed December 2005).

## VII. PROFESSIONAL ACTIVITIES AND SERVICE

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### A. Reviewing and Consulting for Professional Publications/Organizations

#### Manuscripts:

2023	<i>Journal of Early Childhood Research</i> (1 manuscript)
2021	<i>Language, Speech, and Hearing Services in Schools</i> (1 manuscript); <i>Journal of Communication Disorders</i> (1 manuscript)
2019	<i>Clinical Linguistics &amp; Phonetics</i> (1 manuscript); <i>Journal of Communication Disorders</i> (1 manuscript); <i>American Journal of Speech-Language Pathology</i> (1 manuscript)
2018	<i>American Journal of Speech-Language Pathology</i> (7 manuscripts); <i>Reading and Writing Quarterly</i> (1 manuscript)
2017	<i>American Journal of Speech-Language Pathology</i> (1 manuscript); <i>Applied Psycholinguistics</i> (1 manuscript); <i>Language, Speech, and Hearing Services in Schools</i> (1 manuscript)
2016	ASHA Perspectives SIG 1 <i>Language Learning and Education</i> (3 manuscripts); <i>Applied Psycholinguistics</i> (1 manuscript); <i>American Journal of Speech-Language Pathology</i> (1 manuscript); <i>Journal of Speech, Language, and Hearing Research</i> (1 manuscript); <i>Language, Speech, and Hearing Services in Schools</i> (1 manuscript)
2015	<i>American Journal of Speech-Language Pathology</i> (1 manuscript); <i>Applied Psycholinguistics</i> (1 manuscript); <i>International Journal of Language and Communication Disorders</i> (2 manuscripts); <i>International Journal of Speech-Language Pathology</i> (2 manuscripts)
2014	<i>Folia Phoniatica et Logopaedica</i> (1 manuscript); <i>American Journal of Speech Language Pathology</i> (1 manuscript).
2013	ASHA Special Interest Division 1, <i>Perspectives on Language Learning and Education</i> (3 manuscripts)
2012	<i>American Journal of Speech Language Pathology</i> (1 manuscript).

- 2011 ASHA Special Interest Division 1, *Perspectives on Language Learning and Education* (5 manuscripts)
- 2010 *American Journal of Speech Language Pathology* (1 manuscript); *Folia Phoniatrica et Logopaedica* (1 manuscript)
- 2008 Reviewer for Professional Development Resources, Inc., ASHA Continuing Education.
- 2008 *Applied Psycholinguistics* (1 manuscript); ASHA Special Interest Division 1, *Perspectives on Language Learning and Education* (4 manuscripts)
- 2007 Reviewer for the Health Research Board's *Research Fellowships for the Therapy Professions 2008*.
- 2007 *American Journal of Speech Language Pathology* (1 manuscript)
- 2005 *International Journal of Language & Communication Disorders* (1 manuscript)

## **B. Professional Service**

- 2024-present Clinical Fellowship Mentor, Ms. Flannery Wheeler, Dyslexia Achievement Center
- 2021-2024 Member, Board of Directors, The Reading League – Wisconsin
- 2023 External Reviewer for Promotion and Tenure, Illinois State University
- 2023 External Reviewer for Promotion and Tenure, State University of New York – New Paltz

## **C. Professional Affiliations, Certifications, and Licenses**

- Certificate of Clinical Competence in Speech-Language Pathology (#12005817), American Speech-Language-Hearing Association
- State of Wisconsin Department of Regulation and Licensing, Speech and Language Pathology (#2538-154)
- Member, American Speech, Language, and Hearing Association (ASHA)
- Member, ASHA Special Interest Division 1, Language Learning and Education
- Member, ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations
- Member, Wisconsin Speech, Language and Hearing Association
- Orton-Gillingham Tutor Certification, Children's Dyslexia Center (2020)

## VII. COMMITTEES AND UNIVERSITY SERVICE

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### A. Departmental

2022-2025	Department of Speech Pathology and Audiology Tenure Track Faculty Committee
2022-2025	Department of Speech Pathology and Audiology Curriculum Committee
2022-2025	Department of Speech Pathology and Audiology Strategic Plan Committee
2022-2025	Department of Speech Pathology and Audiology Diversity Subcommittee: Admissions and Recruitment
2018-2024	Department of Speech Pathology and Audiology Director of Graduate Studies
2018-2024	Department of Speech Pathology and Audiology Graduate Admissions Committee (Chair)
2018-2021	Department of Speech Pathology and Audiology Leadership Committee
2017-2020	Department of Speech Pathology and Audiology Assessment Committee (Chair)
2013-2017	Department of Speech Pathology and Audiology Undergraduate Advising
2007-2015	Department of Speech Pathology and Audiology Administrative Committee
2007-2015	Department of Speech Pathology and Audiology Instructional Committee
2003-2008	Department of Speech Pathology and Audiology BIES (Bilingual English-Spanish) Certificate Committee
2003-2005	Marquette University Speech and Hearing Clinic Committee
2003-2004	Department of Speech Pathology and Audiology Literacy Committee (Chair)
2004	Department of Speech Pathology and Audiology Comprehensive Exam Committee
2004-2005	Department of Speech Pathology and Audiology Wisconsin DPI Requirements Committee

### B. College

2017-2019	College of Health Sciences Faculty Awards Committee
2004-2006	College of Health Sciences Faculty Development Awards Committee

### C. University

2023-2025	Faculty Mentor, <i>A Moment of Magic</i> student organization
2021-2024	Committee on Committee and Elections (Chair)
2012-2021	Committee on Committee and Elections

2020-2021	Honors Program Summer Research Mentor
2018-2022	McNair Scholar Mentor
2018	DGS Task Force
2017-2020	Department of Speech Pathology and Audiology Program Assessment Leader
2014-2016	Committee on Teaching

## VIII. INVITED LECTURES

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*Phonics, Word Structure, Dyslexia.* (2018, March). Invited Lecture, Rush University, Chicago, IL.

*Language and Dialectical Variation* (2013, October). Invited Lecture, Midwestern University, Downers Grove, IL.

*Forum on Education* (2012, October). Invited Panelist, Marquette University.

*Post-Tenure Blues – Whew – Now What?* (2012, October). Invited Panelist, Manresa for Faculty, Marquette University.

*Pre-Proposal Contacts.* (2008, September). ORSP Brown Bag Meeting, Invited Panelist, Marquette University.

*Marquette's Reading Acquisition Programs.* (2008, April). Soup with Substance, Marquette University

*Language Characteristics of Late Talkers: Issues in Diagnosis and Treatment.* (2004, October). Dr. Franklin Silverman Memorial Lecture Series, Marquette University.

*Pursuing a Ph.D. in Communication/Speech Science.* (2003, October). WSHA Student Conference, Marquette University.

## IX. HONORS AND RECOGNITION

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Winner of the UKLA/Wiley Research in Literacy Education Award 2023, The Journal of Research in Reading, for the article: *Dialect, density, language abilities and emergent literacy skills of prekindergarten children who speak African American English*, Erika Baldwin, John Heilmann, Denise Finneran, Chi C. Cho, & Maura Moyle. Published in Vol 45(4) pp.567-586.

Selected Participant, Faculty Exploring Leadership Opportunities (FELOS), Marquette University, (2018-2019)

Recipient, Edward W. Carroll Teaching Excellence Award, College of Health Sciences, Marquette University (2016, September)

Selected Participant, Seminar on Catholic Identity (January – April, 2012), Marquette University.

Selected Participant, Research Development Program (2008-2009), Marquette University.

Recipient, Achieving Excellence Award – Community Award, 22<sup>nd</sup> Annual Wisconsin Head Start Association (2008, October).

## X. MEDIA

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Expert consultant in New York Times article, “Now, let’s be a Starfish! Learning with Ms. Rachel, song by song.” 2023.

Featured in Marquette Matters, “An interdisciplinary approach to early literacy education,” March 2012.

Invited guest on “Lake Effect,” Milwaukee Public Radio, Spring, 2009.

Featured in Raynor Library display titled “Research and the Professoriate: Marquette’s Teacher/Scholars.” Spring, 2009.

Featured in the *ASHA Leader*, October 14, 2008, Vol. 13(14). “SLPs receive \$4 Million Reading Grant.”

Featured in the *Milwaukee Journal Sentinel*, September 17, 2008. “Marquette gets \$4 million grant for preschoolers’ reading program.”

Featured in *Discover: Marquette University Research and Scholarship 2009*. “Ready, set, read: Marquette’s speech-language pathologists boost literacy for hundreds of Wisconsin preschoolers.”

Expert consultant on late talkers for *Parenting Magazine*, 2007.

## XI. COMMUNITY SERVICE

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*Consultant, LENA Grow, Educare Data* (2023-2024), Next Door Foundation, Milwaukee, WI

*Member, Education Committee* (2016-2018), Betty Brinn Children’s Museum

*Member, Data Council* (2016-2018), Milwaukee Succeeds

*Member, Early Childhood Quality Education Network* (2016-2018), Milwaukee Succeeds

*Literacy Assessments for Milwaukee Succeeds* (2014-2016), St. Catherine School and Northwestern Catholic School, Milwaukee, WI.

*Literacy Volunteer Coordinator* (Spring 2016), Milwaukee Academy of Science

*Wilson Reading Systems Tutor* (2015-2016), Literacy Services of Wisconsin

*Literacy Volunteer Coordinator* (Fall 2014), St. Anthony School, Milwaukee, WI.

*Expert Advisor*, Betty Brinn Children's Museum, Milwaukee, WI, for development of *Word Headquarters*, an early literacy educational exhibit (2013-2014)

*Early Language and Literacy Classroom Observation Tool, PreK Training* (February 28 & May 28, 2012). Day Care Services for Children, Inc., Milwaukee, WI.